

Course Information Sheet

University: Comenius University Bratislava	
Faculty: Faculty of Natural Sciences	
Code: <i>interný kód predmetu v rámci vysokej školy</i>	Title of Course: Geography of Central Europe
Form of Study: full-time and/or distance learning Number of contact hours: 26, per week: 2 (S2)	
Number of credits: 4	
Semester: 2nd	
Degree/Level: 2nd (Magister)	
Prerequisites: no prerequisites are necessary	
Grading Policy (Assessment/Evaluation): <i>Evaluation is divided into two parts – continuous evaluation during the semester and final evaluation</i> Continuous evaluation: <i>A student can obtain maximum of 50 points during the semester. The student must obtain minimum of 30 points (60%).</i> <i>Condition for awarding points for the seminar:</i> <ul style="list-style-type: none">- active participation in seminars with appropriate homework- successful completion of two continuous tests (each for at least 60% points) Final evaluation: <i>Final evaluation consists of presentation of a seminar work and a final test. A student can obtain maximum of 50 points (25 points for the test and 25 points for the seminar work) for the final evaluation. The student has to obtain at least of 60% points (15 points for the test and 15 points for the seminar work)</i> <i>Criteria for seminar papers:</i> <u><23 – 25 points> <92 – 100 %></u> <i>The seminar paper has got properly stated and reached goals. Its structure is logical and original. The paper critically presents theoretical approaches and concepts that are applied well, and are also logically analysed. In the conclusion, students' original opinions are presented they are logically based.</i> <i>The seminar paper is excellently written in terms of style and grammar. It contains properly included and formally well processed maps, graphs, diagrams and pictures. References are completed and correctly presented. Required scope of seminar work is within the specified tolerance.</i> <i>The presentation is original, complex, clear and demonstrative, within the specified time tolerance.</i> <u><21 – 22 points> <84 – 91 %></u> <i>The seminar paper has got properly stated and reached goals. Its structure is logical and original. Theoretical approaches and concepts are partly applied in the paper and they are logically analysed. In the conclusion, logically based opinions are presented.</i> <i>The seminar paper is well written in terms of style and grammar. It contains properly included and formally well processed maps, graphs, diagrams and pictures. References are completed and correctly presented. Required scope of seminar work is within the specified tolerance.</i>	

The presentation is original, complex, clear and demonstrative, within the specified time tolerance.

<19 – 20 points> <76 – 83 %>

The seminar paper has got properly stated and reached goals. Its structure is logical and original. Theoretical approaches and concepts are partly applied in the paper. In the conclusion, logically based opinions are presented, but they are only partial. The seminar paper is well written in terms of style and grammar. It contains formally well processed maps, graphs, diagrams, pictures. References are completed and correctly presented. Required scope of seminar work is within the specified tolerance.

The presentation is average (weaker rhetoric), it represents the basics of the assigned topic. It is within the specified time tolerance.

<17 – 18 points> <68 – 75 %>

The seminar paper has got properly stated and reached goals. Its structure has got minor shortcomings. Some theoretical approaches and concepts (not essential) are missing in the paper. In the conclusion, only partially logically based conclusions are presented but they are not complete. It contains satisfactory formally processed maps, graphs, diagrams and pictures. References is completed and correctly presented. Required scope of seminar work is within the specified tolerance.

The presentation is average (weaker rhetoric), it represents the basics of the assigned topic. It is within the specified time tolerance.

<15 – 16 points> <60 – 67 %>

The seminar paper has got stated and partly met goals. Its structure has got minor shortcomings. Some theoretical approaches and concepts are missing in the paper. In the conclusion, only partial conclusions are presented but they are not complete. The paper contains formally below-average processed maps, graphs, diagrams, pictures. References are partial but correctly presented. Required scope of seminar work is within the specified tolerance.

The presentation is below-average; it represents only selected elements of the specified topic. It is within the specified time tolerance.

Test is successful, if student obtains at least 60% points (15 points).

The evaluation of the test is as follows:

<23 – 25 points> <92 – 100 %>

The written test is clear, demonstrative and understandable. Students answer the given questions. Excellently applied theoretical approaches and concepts are in the answers and they are logically analysed. Required scope of the answers is adequate. The test is excellently written in the terms of content, terminology, style and grammar.

<21 – 22 points> <84 – 91 %>

In the written test, there are partially applied theoretical approaches and concepts, while they are logically based opinions. Student answers the questions well. The test is well written in terms of content, terminology, style and grammar. The required scope of the answers is within of specified tolerance.

<19 – 20 points> <76 – 83 %>

In the written test, there are partly applied theoretical approaches and concepts taken in the lectures and presented in literature. The answers contain logically based opinions, but they are only partial. The test is well written in the terms of content, terminology, style and grammar.

<17 – 18 points> <68 – 75 %>

The written test basically answers the required questions. The answers have got minor shortcomings. Some (not essential) theoretical approaches and concepts are missing in the answers. In some cases, there are presented only partial answers that are exhaustive. The test

is satisfactory written in the terms of content, terminology, style and grammar. The written test contains satisfy formally processed appendices.

<15 – 16 points) <60 – 67 %)

In the written test, the required goals are partially met in the answers. The answers have got minor shortcomings. Some theoretical approaches and concepts presented in the lectures are missing in the answers. The answers are only partial, some of them are incomplete and they contain considerable inaccuracies, eventually inaccurate conclusions. The answers are below-average written in the terms of content, terminology, style and grammar. The required scope of the answers is within the specified tolerance. The student understood the assignment and briefly described some of the important facts.

The overall evaluation is created by the sum of points for the continuous and final evaluation.

In order to be awarded an evaluation, it is necessary to obtain:

A: <91 - 100> points,

B: <81 - 90> points,

C: <71 - 80> points,

D: <61 - 70> points,

E: <50 - 60> points.

Credits WILL NOT BE AWARDED to the student that obtains less than 50 points.

Aims and Objectives:

After completing the course, the student will be able

- understand the mutual position of Central European countries,*
- summarize the knowledge about complex geography of studied region,*
- understand to the specifics in the differences of development of Central European countries (states of former Western and Eastern bloc) in the 20th and 21st centuries,*
- characterise the selected Central European countries,*
- explain characteristic features of countries from natural and human-geographical point of view,*
- identify the important regions in the Central European countries and identify their most bulging problems,*

practically use the important geographical information sources.

Syllabus/Indicative Content:

The aim of the course is to present and make the students the basic characteristics of Central Europe and its selected countries. Emphasis is placed on providing the most important information about their location, physical-geographical and human-geographical characteristics. The course aims to show the impact of natural conditions, and historical and geographical development on the current character of the region, while focusing on the specifics of selected countries.

- Basic complex regional-geographical characteristics of Central European countries; mutual position of the countries*
- Specifics of natural condition of Central Europe, mutual influence of individual parts of the landscape; natural hazards in the Central Europe*
- Specifics of human-geographical condition of Central Europe, differences in development of former Western and Eastern bloc*
- The influence of natural condition on human activity in Central Europe; consequences of human activity, impact on nature and society*
- Germany – location, natural characteristics, human-geographical characteristics*
- Germany – important regions, important problems (immigration, uneven development of former DDR and BRD)*

- *Austria – location, complex-geographical characteristics, specifics of the country, important regions and problems*
- *V4 countries – (Poland, Hungary, Czech republic, Slovakia) – location, complex-geographical characteristics, specifics of the country, important regions and problems, relations between all V4 countries*
- *Czech Republic and Slovakia – joint development in one state after the World War II., division, causes of uneven development after 1993, differences between countries*

Presentation of student seminar papers on assigned topics, which will relate to the problems from the monitored region

Suggested readings:

HOBBS, J. J. World regional geography. Belmont: Cengage Learning, 2021. ISBN 978-03-5736-090-3.

Školský atlas sveta. Mapa Slovakia, 2019. ISBN 978-80-8955-852-0.

MURPHY, A. B., JORDAN-BYCHKOV T. G. a B. JORDAN BYCHKOV. The European Culture Area. A Systematic Geography. New York: Rowman & Littlefield Publishers, 2020. ISBN 978-15-3812-760-5.

NIJMAN, J., SHIN, M. a P. O. MULLER. Geography. Realms, regions and concepts. New York: Wiley, 2020. ISBN 978-11-1960-732-8.

ROWNTREE, L., LEWIS, M., PRICE, M. a W. WYCKOFF. Diversity Amid Globalization. World Regions, Environment, Development. London: Pearson Education, 2015. ISBN 978-03-2191-006-6.

UNWIN, T. A. European Geography. London: Routledge, 2017. ISBN 978-13-1788-618-1.

Language of Instruction: English

Other course information: no

Grading history

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturer/Instructor: *RNDr. Katarína Danielová, PhD.*

Last update:

Approved by: