

## Course Information Sheet

<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Natural Sciences	
<b>Code:</b> <i>interný kód predmetu v rámci vysokej školy</i>	<b>Title of Course:</b> <b>Excursion – geography of Slovakia</b>
<b>Form of Study:</b> excursion, field work <b>Number of contact hours:</b> max. 7 days, 56 hours <b>per week:</b> NA	
<b>Number of credits:</b> 4	
<b>Semester:</b> 2nd	
<b>Degree/Level:</b> 2nd (Magister)	
<b>Prerequisites:</b> no prerequisites are necessary	
<p><b>Grading Policy (Assessment/Evaluation):</b>  <i>The grade awarded is based on the student's activity during the excursion.</i></p> <p><i>Interim assessment:</i>  <i>Report: 0-20 points</i></p> <p><i>A (min. 18.5 points): Clear and illustrative explanation. It originally presents the topic. The required range is within the specified tolerance. Theoretical approaches and concepts are critically presented, logically analysed, with a sufficient number of arguments. Own opinions are clearly substantiated, practically applied and bring original conclusions based on the presented theories. An original and comprehensive presentation.</i></p> <p><i>B (min. 17 points): Clear and illustrative explanation. It comprehensively presents the topic. Range within specified tolerance. Theoretical approaches and concepts are presented, while they are also logically analysed, with several arguments. The topic is practically applied and brings conclusions based on the presented theories. Comprehensive presentation.</i></p> <p><i>C (min. 16 points): Clear interpretation. It presents the basics of the topic. Range of presentation within specified tolerance. Theoretical approaches and concepts are presented and partially analysed. The topic is practically applied and brings conclusions based on the presented theories. Weaker rhetoric.</i></p> <p><i>D (min. 14 points) The presentation is purposeful. It presents the basics of the topic. Range within specified tolerance. Theoretical approaches and concepts are presented without being analysed. The topic is practically applied but does not bring conclusions based on the presented theories. Weaker rhetoric.</i></p> <p><i>E (min. 13 points) The presentation is purposeful. It presents selected elements of the researched topic. Range within specified tolerance. Selected theoretical approaches and concepts are presented but not analysed. The topic is not practically applied and does not bring conclusions based on the presented theories. Weak rhetoric and visuality.</i></p> <p><i>Excursion day management: 0-80 points</i></p> <p><i>A (min. 75 points): Well-chosen stops, time-managed schedule, complex presentation of landscape type, error-free navigation and orientation, comments and interpretations of individual stops excellently and comprehensively managed. Flawless rhetoric and clarity, logical and engaging tasks for participants.</i></p> <p><i>B (min. 70 points): Well-chosen stops, well-timed schedule, complex presentation of landscape type, navigation and orientation with a minimum of errors, comments and interpretations of individual stops well and comprehensively handled. Good rhetoric and clarity, engaging tasks for participants.</i></p>	

*C (min. 64 points): Stops chosen without a clear purpose, schedule partly mastered in time, average presentation of the landscape type, navigation and orientation with minor errors, comments and interpretations for individual stops mastered average. Weaker rhetoric and clarity, suitable tasks for participants.*

*D (min. 58 points): Randomly and unbalanced stops, time schedule not harmoniously managed, only basic presentation of the landscape type, navigation and orientation with errors, comments and interpretations for individual stops managed below average. Rhetoric with errors, little clarity, less suitable tasks for participants.*

*E (min. 52 points): The selection of a stop is partially inappropriate, the schedule is managed below average, the presentation of only selected elements of the landscape type, navigation and orientation with errors, comments and interpretations of individual stops are only read, without knowledge of reality. Weak rhetoric and clarity, few suitable tasks for the participants.*

*Final evaluation: based on the sum of points for the report and the day's management.*

*A: 100-90 points, B: 89-80 points, C: 79-70 points, D: 69-60 points, E: 59-50 points. Credits will not be granted to a student who gets less than 50 points or does not complete one of the assignments (does not prepare a report or does not participate actively).*

**Aims and Objectives:**

The graduate deepens and expands theoretical knowledge about Slovakia in the form of their practical application and verification directly in the field, acquires the skills to conduct various forms of field work and research.

**Syllabus/Indicative Content:**

- Perception of the structure of the cultural and natural landscape in their mutual interaction.
- Evaluation of landscape processes and connections based on examples of specific selected types of landscape in Slovakia.
- Environmental issues and issues of regional development.

Simple methods of field research, mapping and measurement.

**Suggested readings:**

Lauko, V. a kol. (2013). *Geografia Slovenskej republiky - humánna geografia*. Bratislava (Geo-grafika).

Lauko, V. (1997). *Fyzická geografia Slovenska I*. Bratislava (Univerzita Komenského).

Matlovič, R. a kol. (1998). *Trasy za poznaním Slovenska*. Prešov (ATA).

Plesník, P. a kol. (1989). *Malá slovenská vlastiveda*. Bratislava (Obzor).

Tolmáči, L., Lauko, V., Gurňák, D., Križan, F. (2008). *Geografická exkurzia – nástroj praktického vzdelávania (Aplikácia na Slovensku)*. Bratislava (Iuventa).

*Actual and field orientated scientific papers*

**Language of Instruction:** English

**Other course information:** no

**Grading history**

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturer/Instructor:** prof. RNDr. Ladislav Tolmáči, PhD., MSc. Gabriel Zubriczký, PhD.

**Last update:**

**Approved by:**