

ENGLISH FOR SPECIFIC PURPOSES

GEOLOGY AND PALAEOLOGY

Language Department

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B1-C1 level

- The ESP course is intended for students with at least:
B1 Level of English *

Number of students per group is limited to **16**

Students are also recommended to take an online standardized test to find out what their level of English is.

In English, the EF SET (<https://www.efset.org/>) is the best choice because it is free and the first standardized test to be fully aligned to the CEFR. You will need to set aside 50 minutes to complete the test and find out your CEFR level.

**as based on CEFR (see the next two slides for more detailed explanation of the levels)*



CEFR level

Spoločný európsky referenčný rámec pre jazykové znalosti
(Common European Framework of Reference for Languages)

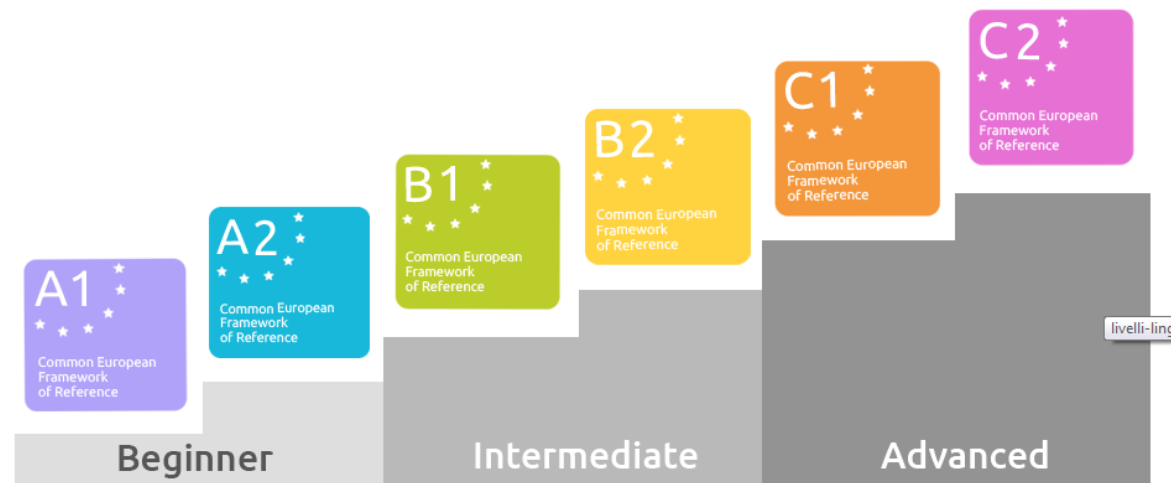
LEVEL GROUP A (BASIC USER)

A1 – Breakthrough or beginner :

- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Can introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have.
- Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2 – Waystage or elementary :

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.



LEVEL GROUP B (INDEPENDENT USER)

B1 – Threshold or intermediate :

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise while travelling in an area where the language is spoken.
- Can produce simple connected text on topics that are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

B2 – Vantage or upper intermediate :

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

LEVEL GROUP C (PROFICIENT USER)

C1 – Effective operational proficiency or advanced :

- Can understand a wide range of demanding, longer clauses, and recognize implicit meaning.
- Can express ideas fluently and spontaneously without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

C2 – Mastery or proficiency :

- Can understand with ease virtually everything heard or read.
- Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

Requirements

Summer Semester

- Tests
- Listening Journal (from a TEDtalk)
- Oral presentation
- May be subject to change.
- Attendance (two absences allowed)

Topics for students of Geology

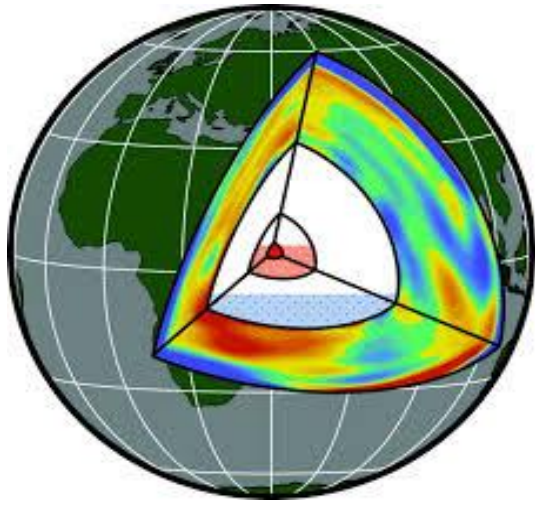
Summer Semester

- **Minerals** (definition, properties)
- **Rocks** (igneous, sedimentary, metamorphic)
- **Weathering and Erosion** (physical, chemical and biological weathering; agents of erosion)
- **Exogenic Processes** (slow and rapid mass movements)
- The topics may be subject to change.

Topics for students of Palaeobiology

Summer Semester

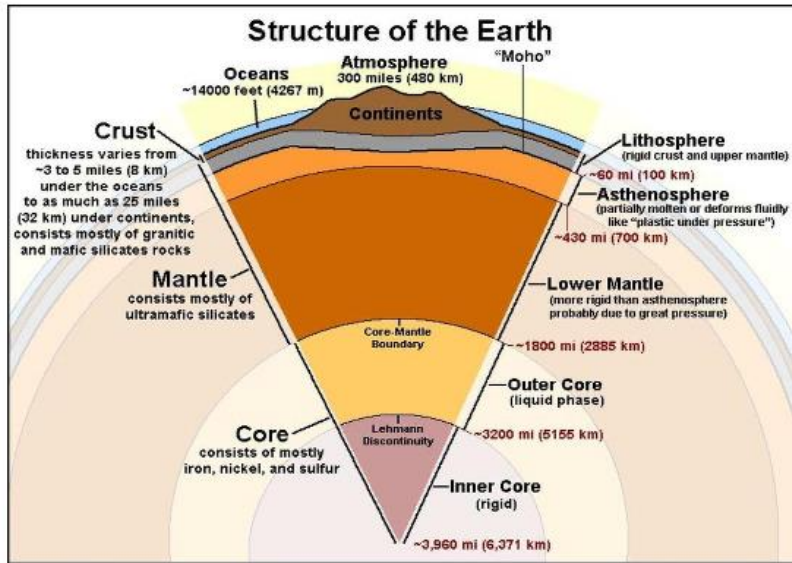
- Geologic Time Scale
- The Fossil Record
- Origins and the Long Precambrian
- The Palaeozoic
- Mesozoic: The Age of Reptiles
- Cenozoic
- The Great Ice Age: The Pleistocene



A SNEAK PEEK AT SOME LECTURES

Materiál obsahuje príklady z prezentácií použitých výlučne ako názorné ukážky vo výučbe bez akéhokoľvek priameho alebo nepriameho majetkového prospechu pre autorov.

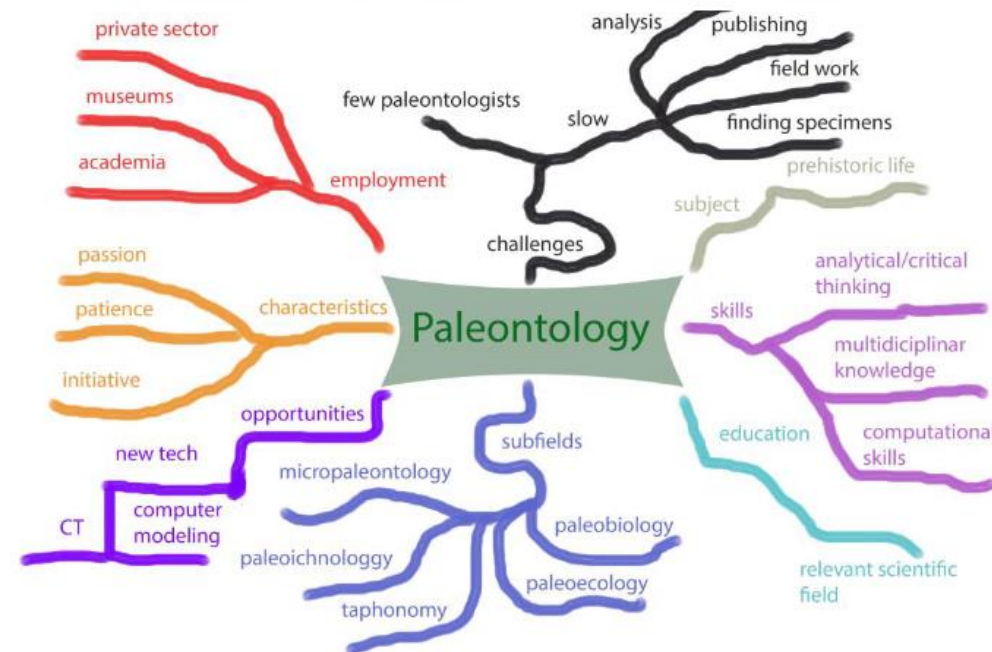
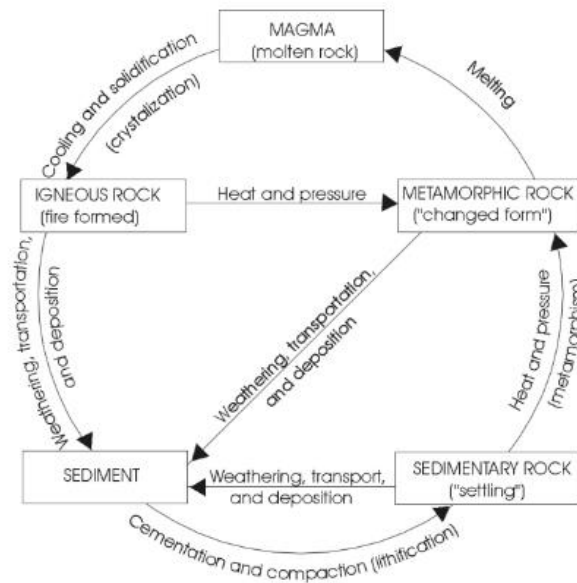
The material contains examples from presentations used exclusively as illustrative examples in teaching without any direct or indirect financial benefit to the authors.



Proterozoic Life Forms

They are known as the **Ediacaran Fauna**

And they are found around the world



A granite monolith in **Yosemite National Park** and part of the **Sierra Nevada Batholith**



Students' feedback

Kurz naozaj podáva iný náhľad na geológiu ako takú (mnoho vecí sme sa aj učili/učíme na iných predmetoch, ale nikdy alebo skoro vôbec nám to nebolo podané komplexne, tak ako na hodinách anglického jazyka)

Pani doktorka bola výborná, vie neskutočne dobre viesť študentov, zorganizovať seminár a prichystala vždy zaujímavé materiály. Nemám čo vytknúť. Aktuálnosť vybraných tém bola výborná :-)

Rozvíjanie jazykových zručností a organizácia predmetu je na fantastickej úrovni (spája klady hodín, ktoré poznám zo strednej školy a zo súkromných hodín za vzniku niečoho pre mňa nového, čo je pútavé a zároveň efektívne vzdeláva). S takým prístupom sa naozaj pri výuke jazykov ešte nestretol a myslím, že väčšina učiteľov jazykov by sa z tohto kurzu mohla učiť o prístupe ku vzdelávaciemu procesu. Osobne by som bol za, keby sa trochu viac pozornosti venovalo slovnej zásobe a anglickej gramatike a už by to bola dokonalosť sama. :)

Milá, ochotná, vie čo je treba, spôsob vyučovania na hodinách efektívny, využíva rôzne spôsoby, hodiny nie sú monotónne.